



<b>Position Description:</b>	<b>Leader of Learning</b>
<b>Incumbent:</b>	
<b>Responsible to:</b>	The Principal
<b>Key Working Relationships:</b>	The Principal College Manager Pastoral Care Co-ordinator Other teachers Students Families
<b>Authority level:</b>	College Executive Curriculum management Compliance management Class allocation of students and staff Approval of programs for units of work General classroom management
<b>Date:</b>	

<b>Position Purpose</b>
<ul style="list-style-type: none"> <li>Engage with students between the ages of approximately 15 – 18 years of age who have been disengaged from education and provide encouragement to them to re-engage them in senior studies and the options of a school-based apprenticeship program in a Christian framework.</li> <li>Manage curriculum development and compliance in alignment with the vision for a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.</li> <li>Prepare lesson materials and assess student progress in a manner appropriate and timely for the subject or nature of integrated units and in a way that aligns with the College vision for a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.</li> <li>Assist students with their progress in their learning and engagement with the integrated units and other specialist subject areas when in the general classroom.</li> </ul>

<b>Key Challenges</b>	<b>Performance indicators</b>
Engage with students who have been previously disengaged from education and learning	Professionally appropriate engagement with students
Maintain professional boundaries	Professionally appropriate engagement with students
Work in multi-age and multi-year group class settings	In discussion with the incumbent
Write compliant teaching programs that are meaningful to students and that align with the College vision of a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.	In discussion with the incumbent

<b>Key Challenges</b>	<b>Performance indicators</b>
Personal maturity and resilience in what can be a very rewarding teaching environment	In discussion with the incumbent

<b>Result areas:</b>	<b>Performance Indicators</b>
Teaching programs are developed and recorded to maintain compliance with NESAs	In discussion with the incumbent
Teachers are supported in developing units of work that align with the College vision for a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.	In discussion with the incumbent
Student and teacher allocations are made that support the College vision for a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.	In discussion with the incumbent
Effective contributions are made in College Executive meetings.	In discussion with the incumbent

<b>Tasks:</b>	<b>Performance indicators</b>
Prepare lesson and assessment materials	In discussion with the incumbent
Assess student progress in line with College guidelines	In discussion with the incumbent
Support staff in the use of the online learning platform Canvas	In discussion with the incumbent
Allocate students and teachers to appropriate classes	In discussion with the incumbent
Oversee and approve all units of work to ensure compliance with NESAs	In discussion with the incumbent
Support teachers with appropriate guidelines for students with additional learning needs	In discussion with the incumbent