

Position Description:	Casual Senior Classroom Teacher
Incumbent:	
Responsible to:	The Principal
Key Working Relationships:	The Principal College Manager Pastoral Care Co-ordinator Leader of Teaching and Learning Other teachers Students
Authority level:	General classroom management Facilitating learning in the classroom
Date:	

Position Purpose
<ul style="list-style-type: none"> Engage with students between the ages of approximately 15 – 18 years of age who have been disengaged from education and provide encouragement to them to re-engage them in senior studies and the options of a school-based apprenticeship program in a Christian framework. Work in facilitating student learning in alignment with the vision for a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom. Assist students with their progress in their learning and engagement with the integrated units and other specialist subject areas when in the general classroom.

Key Challenges	Performance indicators
Engage with students who have been previously disengaged from education and learning	Professionally appropriate engagement with students
Maintain professional boundaries	Professionally appropriate engagement with students
Work in multi-age and multi-year group class settings	In discussion with the incumbent
Facilitate student engagement with teaching programs that are meaningful to students and that align with the College vision of a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.	In discussion with the incumbent
Personal maturity and resilience in what can be a very rewarding teaching environment	In discussion with the incumbent

Result areas:	Performance Indicators
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Student learning is facilitated in the classroom in alignment with the College vision of a self-paced flexible and integrated approach to student engagement with learning where the teacher acts as a mentor and facilitator in the classroom.	In discussion with the incumbent
Effective management of students in the classroom using appropriate Restorative Practices	In discussion with the incumbent

Tasks:	Performance indicators
Work with students in the classroom to assist them engaging with on-line integrated units of work	In discussion with the incumbent
Work with students in the classroom to assist them engaging with the Mathematics work booklets	In discussion with the incumbent
Support students with individual approaches for students with additional learning needs	In discussion with the incumbent
Effectively carry out playground duty as assigned	In discussion with the incumbent